

Wright, Miss

The High School News

CHENEY, WASH.

MARCH 13, 1923

VOL. 1 NO. 3

CIVIC SECTIONS CLASH ON FREE TEXT SYSTEM

Mr. Hodge's Team Victorious in Joint Debate.

On Monday, March 5, the two civics classes of the high school held a joint debate before the assembly on the question, "Resolved, that free text books should be abolished from the Cheney high school.

The affirmative side of the question was presented by Eunice Montgomery and Raymond Smith. The proof for their arguments was under four heads: first, the system should be discontinued because it is unsanitary; second, because it is economically unsound; third, because it is educationally inefficient. They contended that the system is unsanitary because books being passed from one student to another might carry disease and that it is economically unsound on account of the cost to the taxpayers of the district. They stated that it is also psychologically wrong, as it promotes the destructive instinct, and finally that it is educationally inefficient since students often need old texts for reference.

The negative side of the question was presented by Merle Holman and Harry Rothrock. They based their argument on these facts: that this system carries out the principles on which our education is based, a free and equal chance for all. Free text books, moreover, are an inducement for students to come to school; that this system is more economical, as books are bought in large quantities at wholesale prices and are used for longer periods of time; that the principles of equal taxation are not violated by this method, as all taxpayers help pay for the advantages of living in an educated community; in conclusion, that the system of free texts was shown to be more efficient because no time is lost by students waiting to provide themselves with books.

Each of the debaters gave a snappy three-minute rebuttal, forcefully re-asserting their former arguments and refuting those of their opponents.

The judges, Miss Catton, Mr. Painter and Mr. Stronach gave a decision in favor of the negative.

Figure it Out for Yourself

Clayton Ryan (speaking of book-keeping, after being absent): I'm all caught up, but I want to work and get ahead because I'm behind.

George A.: What are those holes in the floor?

Walter M.: They're knot holes.

George: They are too!!

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* SCHOOL CALENDAR *
* March 13, banking lecture. *
* March 23, all-school play, "A *
* Tip from Broadway." *
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DOMESTIC SCIENCE GIRLS GIVE DINNER

The second year cooking class gave a dinner, Tuesday, February 27, which was prepared and served by the girls themselves, the object being to present a correct semi-formal dinner.

The color scheme, green and orange, was carried in the appointments of the dining room and table. The affair was a great success, as there were no failures or accidents.

Eileen Watson acted as hostess and Bernice Church, a member of last semester's class, was guest of honor.

The cost was 30 cents a cover, of which the girls paid half.

CAST CHOSEN FOR "TIP FROM BROADWAY"

Leading Roles Taken by Virginia Nance, Frankie Butler and Lyle Graham.

"A Tip From Broadway" has been selected for the annual high school play, and will be presented at the Normal auditorium, March 23. A great deal of interest has been taken in the play this year. Almost everyone in school tried for some part during the early part of the two-weeks tryout. Toward the end the number had dwindled to two or three to a part, and from these the following cast has been selected:

Aunt MaryVirginia Nance
LucindaDoris Butler
JoshuaJohn Rutherford
Jack DehamTeddy Wynstra
Betty BurnetteFrankie Butler
MitchellN. D. Showalter
CloverHugh Alexander
JamesPaul Cordill
Girl from KalamazooClara Powell
Mr. StebbinsCecil Morgan
Mrs. MullensVelma Ryker
EvaMabel Svenson

"A Tip from Broadway" is an unusually pleasing vehicle, and is said to be one of the best plays available for high school players. The plot contains plenty of action to keep the characters moving, and is of such a nature as will keep the audience interested in their moves. The character parts are unusually good. A real dinner party offers a variation

(Continued on Page Four)

CO-EDS FROLIC IN THE GYMNASIUM

Clever Costumes Featured at Co-Ed Prom February 16.

Society belles and their beaux joined with sailor lads, folk of foreign lands, and 10-year-olds, at the co-ed prom on the evening of February 16. Each new comer increased the fun and laughter until the gym rang with echoes.

Miss Gage, wearing a little girl's frock and a huge pink bow in her hair, romped around the gym. Miss Wright, in the guise of a "hard guy" was a general favorite among the girls. Doris Ryker and Edith Miller were promptly recognized as Little Lord Fauntleroy and Harold Lloyd, while a certain mysterious negro finally proved to be Hazel Land. Mary Shafer, Evelyn Fritz and Nancy Colyar wore national garbs of Scotland, China and France; Fay Harmon and Myrtle Fockler appeared to have come directly from Persia. The judges awarded the prize for the most clever costume to Baron von Heeman, alias Nora Baker, who was most dashing in flat derby, white trousers, sideburns, and moustache.

Call for Track Material Soon

Coach Douglas will issue the first call for track material within a few days, and it is hoped that at least 30 men will respond. As there are no experienced men in school, we cannot hope for a championship team this year, but the foundation may be laid for a strong team in the future.

Until weather conditions permit outside practice, daily workouts will be held in the gym, each candidate practicing form in his particular line, while the sprinters, hurdlers and distance men will be double-timed around the gym in an effort to get them in the pink of condition early in the season.

The Normal has generously offered the use of their field, and there will probably be three home meets.

The following tentative schedule has been planned:

1. An inter-class meet.
2. A dual meet with some team from the Normal.
3. A triangular meet with Sprague and Spangle.
4. The team will also attend the county meet at Hillyard.

Mr. Lindley (in civics class): In what way do you contribute to the federal government through internal revenues, Clara?

Clara P.: Well—tobacco and—

High School News

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of the Cheney High School,
Cheney, Washington

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Neglected Activities

As everyone knows, the major activities of this school consist of various forms of athletics. Football, basketball and baseball teams are subjected to rigorous training during their respective seasons. Their games are widely advertised among the students, and the teams are invariably greeted by a throng of enthusiastic supporters when they make their appearance on the field or in the gym. Honors galore are the reward for their efforts. Yells in assembly and huge letter "C's" tell the whole world of their exploits.

No cheering sight of classmates greets the orators or debaters as they take their places on the platform. Though they fight just as valiant a battle to uphold the honor of their school as was ever waged on the grid-iron, their efforts are received in silence and apparently without appreciation by either students or patrons. No letters are awarded to them for their efforts, nor are they hailed distinguished champions of the school as are the other teams.

Now is this fair? Our orators and debaters labor in many cases for months, spend toilsome hours in tracing references, work far into the night after their lessons are mastered to perfect their manuscripts, and deprive themselves of pleasures that other students enjoy, to represent creditably their school. Are they not entitled to their full share of support from the student body?

Ignorance of the true value of these two submerged activities on the part of the students can be the only cause for this shameful lack of support and interest.

The purpose of an education is, or should be, primarily to equip one mentally to meet and successfully deal with the problems of life. Only to a very limited extent does athletics carry out this purpose. A few students are benefitted physically by participation in contests, but except for a certain measure of enjoyment spectators receive little from witness-

ing a basketball game. On the other hand, not only do the participants in a debate or oratorical contest especially benefit thereby, but the audience is bound to gain a certain amount of knowledge relative to the question under discussion. As only live issues and popular topics are chosen as subjects, information thus received is of especial value. Just how seriously a person would be handicapped in the business world if he lacked the ability to express himself in clear, concise, and well-chosen words would indeed be difficult to estimate. Yet this is but one of the qualities acquired by the orator or debater. Poise, confidence and ability to convince are cultivated through these channels to a remarkable degree. These factors comprise the most valuable asset that anyone, no matter what his calling, can possess, for of what value is knowledge and of what value is genius, if forced to lie dormant because of inability on the part of the individual to bring them to light?

In view of the foregoing facts we suggest that oratory and debate be incorporated among the major activities of this school, for in these fields lie worlds of opportunity if we will but take advantage of them.

Was Your Name Written There?

Several incidents that have taken place in this school during the past year should give us reason to think seriously.

Soon after school opened, a paper was circulated asking for the names of those who would subscribe to the News. About 140 answered in the affirmative but when it came to a "showdown," it took a strenuous campaign to secure 100 subscriptions from the senior high school.

A little later a number of students ordered class rings and pins, C. O. D. The shipment arrived promptly, but it took nearly a month to raise the necessary funds, and for a time it was doubtful if the jewelry would be paid for. More food for thought.

Early in the fall, 72 students agreed to pay 25 or 35 cents for a school dance. Plans were made on this basis, but nearly fell through because of financial difficulties. Isn't there a moral in this, too?

Let's be a little more careful about making agreements we cannot keep.

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SWEETS N' EATS

Candies and Hot Lunches

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GEM MARKET

Quality Meats

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Poultry Men Meet.

Due to unfavorable weather conditions, the Dairy and Poultry School, scheduled for the week of February 12-17, was limited to a single day, which was given over entirely to discussion of poultry management.

W. J. Green, boys' and girls' club leader, of Spokane, talked on "Feeds and Feeding."

R. V. Michell, department of poultry, W. S. C., spoke on "Management of the Poultry Flock." He placed emphasis on housing and selection of the best types.

Twenty-six people attended the morning session and 42 in the afternoon.

Mr. Worthen has been ill with influenza for several days. Mr. Neidert, of the Normal, substituted for him.

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DR. M. W. CONWAY

Over National Bank of Cheney

* * * * *

CHENEY DRUG COMPANY

"The Kodak Shop"

* * * * *

TED'S PARLOR

Ice Cream, Candy, Lunches

* * * * *

DR. M. A. WEST

Physician and Surgeon

* * * * *

HUSE'S GROCERY

Groceries, Fruits and Vegetables

* * * * *

DR. A. L. VICTOR

Security Bank Building

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HAIRDRESSING SHOP

First and F Streets

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Bankers Continue Talks

Two of the series of banking talks have been given in the past month. The third was given February 13, by V. E. Rolfe, on "Loaning the Bank's Money." Mr. Rolfe recalled the fact that one of the most important services of the bank is the loaning of money, the interest from which is used for paying interest to depositors, dividends to stockholders, salaries of employes and other expenses. He showed the importance of the "three C's of credit"—character, capacity and capital—on which the banker bases credit. The different classes of notes were explained and illustrated, mortgages and bills were brought to view, trade acceptances and bankers' acceptances were defined.

The fourth talk was given at the high school February 27 by N. A. Rolfe, on "Character, the Basis of Credit." Modern business could not continue without credit," Mr. Rolfe said, and he proved his statement by showing that the per capita wealth in the United States is only \$41. He said that credit implies confidence, and that if a man desires credit he must inspire his creditors with the confidence that the payments will be met. This confidence must be inspired by the three essential qualifications of honesty, industry, and thrift. "Some people regard the borrowing of money as they would a dangerous disease, but that is the wrong conception," Mr. Rolfe stated. He showed that money may be legitimately borrowed for such purposes as buying a home or Liberty bonds, or for education, as these things are a decided benefit to the borrower and increase his income. However, it is unwise to borrow money for speculative purposes or for pleasure.

Honesty, industry, and thrift are just as essential in bank management as in individual credit. The purpose of the bank is to help everyone, as far as possible, in business ventures, because as the community prospers, so prospers the bank. However, as the bank is the servant of the people and the trustee of their money, it must safeguard the funds which it loans. Since the money loaned belongs to the depositors, the bank cannot make a loan to everyone who asks for it; otherwise the money will not be available when asked for by depositors.

All-School Dance a Success

On February 23, the gym, its usual sober exterior hidden by red and black streamers, was the scene of the first high school dance of the year.

Members of the faculty, parents and alumni were honored guests. Mr. and Mrs. S. S. Nance, Mr. and Mrs. Curtis Merriman, Mr. and Mrs. T. Ryan, Mr. and Mrs. R. H. Macartney, and Mr. and Mrs. N. A. Rolfe served as patrons and patronesses.

Ted Webb's five-piece orchestra furnished the music. The dance was well attended, especially by the alumni.

Students Represented in Church

Why go to Cheney high school? Some say because Cheney is a good church town, is one of the factors that makes Cheney a good school town. It is interesting to note that almost half of our high school students are enrolled in the Sunday school classes of our different churches. The reports of the different Sunday school secretaries show the following enrolment of high school students:

- Methodist, 30.
- Congregational, 12.
- Christian, 40.
- Nazarene, 5.

Enrolment Report

Senior High School	160
Junior High School	102

Total

262
The total enrolment in the four high school grades is 224. This is a record enrolment, surpassing last year's total by 12.

Enrolment by grades:

	Boys	Girls
Seventh	7	1
Eighth	21	9
Ninth	27	37
Tenth	20	34
Eleventh	22	25
Twelfth	26	33

In Senior High school we have two new pupils this semester, Harry Rothrock, who attended school here last year, and Marion Bailer, from Oakesdale.

The Junior High school has enrolled seven new students, two boys, Allyn and Roy Rothrock, from District 110, and five girls from the Training school: Juliana Johnson, Martha Gorr, Ida Gilbert, Josephine Rhodes and Mary Moore.

The following students have completed the eighth grade and are now full-fledged freshmen: Esther Adams, Edna Cordill, Jaunita Eads, Clarence Dykes, Stanley Bardwell, Ruth Kulp, and Helen Hochtritt.

Mrs. Rutherford (to Mr. Rutherford): I'm afraid our son, John, is going to the bad; today I caught him behind the wood shed, chewing gum.

* Tailoring, Plain & Fancy Sewing *

* LOTTIE VAN SLYKE, Red 802 *

* E. E. GARBERG *

* Hardware and Groceries *

* McDONALDS' TAILOR SHOP *

* Cleaning, Pressing, Repairing *

Debate Team Loses to Hillyard.

The Cheney debate team closed its season Saturday, January 27, in a clash with Hillyard in the Hillyard auditorium. The proposal, that "The United States Constitution should be amended so as to allow congress, by a two-thirds vote, to set aside any decision of the supreme court relative to a national law passed by congress," was successfully upheld by Hillyard.

Considerable interest was shown by the audience, for both teams were well prepared, and the outcome was doubtful until the judges' decision was read. The contest was marked by close arguments and rather warm rebuttals.

Radio Club is Active

The Radio club has recently raised several dollars for their equipment fund by selling Rose theater tickets on a percentage basis. Approximately 60 tickets were sold for one show last week.

As soon as the weather permits, the club will erect a two-wire, 150-foot aerial on the roof of the high school. This aerial will be used in turn by members of the club who are owners of crystal receiving sets.

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* C. I. HUBBARD, Inc. *

* Groceries Hardware *

* * * * *
* NATIONAL BANK OF CHENEY *

* Always Treats You Right *

* Start a Savings Account *

* SECURITY NATIONAL BANK *

* POWELL'S DRUG STORE *

* School Supplies *

* "Get the Habit" *

* GUERTIN HAS IT *

* BLUM'S *

* Dry Goods, Notions, Clothing *

Mr. Funkhouser Addresses Students

A feature of the program on Washington's birthday was a talk given by Mr. Funkhouser of Spokane, who spoke on the subject of Washington and Lincoln.

The speaker said that people as a whole fail to see the common, human side of Washington's life. His boyhood hobby was outdoor sports. He was a master horseman and found great pleasure in hunting and fishing. When he was 14 he had a strong desire to go to sea, but his mother prevented such an act.

George Washington was a firm believer in agriculture as the basis of the country's welfare. Washington has said that agriculture is recreation and he proved that if pursued scientifically it is profitable. The year before he died Washington sold 10,000 bushels of wheat, 8,000 bushels of corn, with other products, brought him the sum of \$35,000. He chose one of the most beautiful places in the world for his home. Mr. Funkhouser said that it was worth the cost of a trip to Washington, D. C., just to visit Mount Vernon with its beautiful lawns and flowers and its interesting collection of relics.

The speaker said that it was hard to talk of Washington without giving due honor to Lincoln. Among the great men of American history the two foremost characters are Washington and Lincoln. They were both thrown on their own resources to a certain extent when at the age of 10 and 12. Sleeping under the stars, enduring the cold, defying the worst of weather, and swinging the ax, hardened them into the type of man who can endure great physical strain. This contributed largely to their success.

Lincoln is given credit for freeing a black race. If Lincoln deserves this credit, George Washington inevitably must be given credit for doing even more than Lincoln; he freed a white race. When Washington saw how the British practically held their subjects in bondage, he said, "If I ever get the chance, I'll hit their power, and I'll hit it hard." When Lincoln saw the slaves sold at auction and dragging chains attached to their bleeding ankles he said, "Give me the chance and I'll strike this institution and strike it hard."

The speaker said that the success of Washington and Lincoln was due to the fact that each had a definite goal before him, and put forth all his efforts in order to attain that goal.

In closing, Mr. Funkhouser said that today we get what we go after only if we meet five conditions; first, we must know what we want; second, we must want it hard enough to fight for it; third, we must be confident of getting it; fourth, we must possess the determination; and fifth, we must be willing to pay the price.

FAVORITE BOOKS

A recent investigation conducted in Cheney high school brought some very amazing facts to light concerning certain literary preferences of both students and teachers. The following submitted their favorites:

- Miss Catton—"Tarzan of the Apes."
- William Creese—"The Leather Pushers."
- Fields Nelson—"Nineteen and Phyllis."
- Elmo Stienke—"Five Little Pipers and How They Grew."
- Roy Huse—"Paul and Virginia."
- Robert Christ—"Six Feet Four."
- Edgar Boucher—"The Flirt."
- Clarence Stamper—"Through Missouri on a Mule."
- Mr. Pierson—"Whitehouse Cook Book."
- Hugh Alexander—"Blunders of a Bashful Man."
- Virginia Nance—"Rob Roy."
- Mr. Hodge—"The Congressional Record."
- Mabel Svenson—"Shakespeare's Complete Works."
- Mr. Lindley—"Horatio Alger's Works."
- Russell Adams—"Webster's Unabridged Dictionary."
- Eleanor Shaw—"The Old Curiosity Shop."
- Hazel Jones—"Clarence."
- Miss Worthen—"Facts About Fords."

Students Hear Address

The students of the junior and senior high schools were invited to attend the Normal assembly, on February 20, to hear Dr. H. B. Wilson, superintendent of school, Berkeley, California.

"The Importance of Maintaining a Progressive Educational Program," was the subject of Dr. Wilson's address. He stated that the course of study should be rearranged in order to leave out the obsolete material now being taught in the public schools.

"Our problem is the solution of twentieth century problems by the use of twentieth century methods," he said.

Dr. Wilson believes that high school mathematics might be condensed to a six-months course and suggested passing lightly over some of the more difficult technical points of English grammar.

CAST CHOSEN FOR "TIP FROM BROADWAY"

(Continued from Page One)

from the usual high school play. Revealing the plot before-hand is one of the surest ways of spoiling the effect. But just a little glimpse for the benefit of those who think they do not want to see it—

Aunt Mary, a countrified maiden lady of some property, disinherits Jack, her sole heir, because he gets himself involved in a breach of promise suit. He goes to New York, and makes his home with Bob and two other friends, drawn thither, no doubt, by his affection for Bob, who has a very charming sister, Betty. Hoping she will send money, they write Aunt Mary that Jack has measles. Her unexpected reply starts complications which must be seen to be appreciated.

Preparations for the play have been progressing rapidly. Rehearsals have been held almost continuously since February 19, and each member of the cast, from the heroine to the butler, has shown an unflagging interest and determination to master his part.

May Robson, who played last week at the Auditorium in "Mother's Millions," made her initial hit in "A Tip from Broadway." While we cannot promise as perfect a performance as Miss Robson would give, we can promise an extremely clever entertainment.

Miss Wright, who has been quite ill, is meeting her classes again.

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* **BARDWELL & ADAMS** *

* **Meat Market** *

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* **THE HEMSTITCHING SHOP** *

* **Corner F and Second** *

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* **CHENEY GARAGE** *

* **Brown & Holter** *

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* **CRESCENT LAUNDRY** *

* **"American Help"** *

* * * * *
* **DR. W. R. BERNARD** *

* **Dentist** *

* * * * *
* **WILLIAM CARD STUDIO** *

* **For Photos** *

* * * * *
* **CHENEY SUPPLY CO., Inc.** *

* **Hardware and Groceries** *